

**Career Education Program Two-Year Review
Program Efficacy Report
Spring 2014**

Name of Department: Nursing

Efficacy Team: Yon Che, Rose King, Kenny Melancon

Overall Recommendation (include rationale): Continuation

The Nursing Program provides important job training for professional health-care positions. While most areas of this review were satisfactory (meets), a consolidation of space has affected the amount of detail included in this section. In the future, more space will be allocated to permit the writer to elaborate a little further.

1. Purpose of this Program

Efficacy Team Analysis and Feedback: Meets (?)

The report indicates that there have been no changes in purpose in the last two years. The report includes the purpose of the program and its mission statement, however, there seems to be a discrepancy between the two. It says that the purpose of the program is to assist to students to become successful beginning level healthcare providers, but in the mission statement, it says that the goal is to assist the students to become Registered Nurses. The evaluators need further explanation on the discrepancy.

2. Demand for this Program

Efficacy Team Analysis and Feedback: Meets (?)

The report indicates that there is a high demand for the program and the possible reasons as to why, however, there is no data to back up their claim.

3. Quality of this Program

Efficacy Team Analysis and Feedback: Meets (?)

The writer of the review indicated that the quality of this program falls between 'Highest Quality' and 'Meets Student Needs.' without an explanation to its rating. The document provides its accreditation status with *BRN and *CAN in addition to the information on how long it takes to gain employment after completion of the program. The evaluators feel that the description of the quality of the program is limited and it could be better described by including student outcomes, partnerships, certificates faculty qualifications, grants, etc.

*BRN-Board of Registered Nurses

*ACEN-Accreditation Commission for the Education of Nursing

4. External Issues

Efficacy Team Analysis and Feedback: Meets(?)

The report indicates that the program benefits from and contributes to external issues, however, the explanation to its rating is limited. Only the Perkin's fund is mentioned as a primary source of funding for updating equipment and supplies. The evaluators feel that the report could be stretched more to address other sources of funding and how the program contributes to external issues as well.

5. Cost of this Program

Efficacy Team Analysis and Feedback: Does not meet

The report indicates that the income covers expenditures, however, the narrative does not explain how. It provides information on how many students are admitted to the program every semester, the number of full time faculty and that of open positions. The evaluators feel that the document needs to be further elaborated with information on FTES, an estimate of the income generated by the program and the expenditures needed for operation.

6. Two-Year Plan

Efficacy Team Analysis and Feedback: Meets

The report indicates that the program's two year plan falls between "On track for next two years" and "Need significant changes / Increased resources to continue." The report describes the current trend in the field (the use of real human simulators), it identifies the weakness of the program (lack of simulation tech and space) and it suggests plans to remedy the deficiency (actively looking for space and Simulation tech).